

CORPORATE PARENTING SPECIALIST ADVISORY GROUP 27TH JANUARY 2020

REPORT OF VIRTUAL SCHOOL

Rate of Completion PEPS to Date

All children in our care are required to have a personal education plan (PEP) that is updated termly. For the 2018/19 academic year the average completion rate for PEPS was 84%. At the start of the academic year 2019/20, the Virtual School implemented a new system for PEPS – the delegation portal – which links directly to the social care recording system (Protocol, Liquid Logic) and can be securely accessed via the internet by schools. Whilst the implementation of the new system has not been without its challenges, we have worked through the issues with the PPP Team to resolve and can report the completion rate for the autumn term 2019/20 is 97%.

Attendance

Average attendance for the academic year 2018/19 was 94%. Average attendance for the autumn term 2019/20 was also 94%. Attendance is monitored daily by the Virtual School utilising the Welfare Call system. When a child/young person is absent, the social worker receives an email notification. The Virtual School analyses attendance data and following up issues with attendance with school, social worker, IRO carers and Inclusion team as appropriate. Children on care orders at home are often a cause for concern with regards school attendance.

Exclusions

There have been no permanent exclusions for children in our care in the 2018/19 academic year or 2019/20 to date. In 2018/19 21 young people received fixed term exclusions for a total of 135 days. All were of secondary school age with 5 attending alternative provision, 6 in special schools and 10 in mainstream. In 2019/20 autumn term, 16 young people received a fixed term exclusion for a total of 65 days. All were of secondary age with 1 attending alternative provision, 6 in special schools and 9 in mainstream. Reasons for exclusion are noted as physical assault, aggression, persistent disruptive behaviour, verbal abuse and damage. It is of continued concern that fixed term exclusions are rising, this is a picture that is reflected by Virtual School Headteachers across the North West region and more widely in the for all children locally and nationally. Virtual School works closely with schools to try to reduce the numbers of fixed term exclusions and ultimately permanent exclusions. For example, we would look to offer intervention from the Virtual School Educational Psychologist or negotiate more appropriate responses to issues a young person may be having in school.

Part-Time Timetables

Part-time timetables for children in our care are always agreed on a case by case basis between the Virtual School and the school that the child/young person attends. This is for specific reasons and may be if they are at risk of exclusion, due to social emotional and mental health issues, health needs or where the child/young person is transitioning from one provision to another. Part-time timetables are usually for short period of time with a plan to return to full time education. At present there are 11 children and young people on part-time timetables, 2 of primary and 9 secondary age.

Attainment

2019 results are currently provisional; this data is based on all children/young people in care at the time of taking tests/exams. Statistical first release will become available in March 2020 via the DfE, this will allow us to formally report on CIOC for 12 months + and provide up to date comparative data.

KS1 Expected Standard 2019*

	Reading	Writing	Maths	RWM
ALL BWD CIOC	60%	60%	60%	60%
ALL BWD	74%	68%	75%	64%
ALL NATIONAL	75%	69%	76%	65%
ALL CIOC NATIONAL (2018)	52%	43%	51%	38%

KS2 Expected Standard 2019*

	Reading	Writing	GPS	Maths	RWM
ALL BWD CIOC	44%	39%	50%	44%	39%
ALL BWD	72%	78%	80%	80%	65%
ALL NATIONAL	73%	79%	78%	80%	65%
ALL CIOC NATIONAL (2018)	51%	49%	50%	47%	35%

KS4

	English 5+	Maths 5+	English & Maths 5+	English 4+	Maths 4+	English & Maths 4+	5 9-4 A*-C inc E&M	At least 1 nationally recognised qualification
ALL BWD CIOC (2019)*	29%	29%	25%	43%	32%	32%	25%	96%
ALL BWD CIOC (2018)	22%	9%	9%	22%	13%	17%	13%	70%
ALL CIOC NATIONAL (2018)	15%	11%	7%	24%	22%	18%	13%	70%
ALL NATIONAL (2018)	60%	49%	43%	75%	70%	64%	60%	98%

* 2019 results are currently provisional

About KS1

- 10 children in the cohort 8 attend BwD schools, 2 out of area (OOA).
- 3 children did not reach the expected standard and 1 did not undertake the tests. of these children 2 were in school in BwD and 2 out of area.
- 9 of the children had been in care for 12+ months.

About KS2

- 18 children in the cohort, 13 attend BwD schools, 5 out of area (OOA).
- 7 children reached the expected standard in Reading, Writing and Maths. All attend BwD schools.
- Of the children who did not achieve the expected standard all had SEN Support or identified emotional/mental health difficulties.
- 3 did not take the tests, 2 with EHCP and one new to care.
- 15 of the children had been in care for 12+ months.

About KS4

- 28 young people (YP) in the cohort.
- 17 attended BwD schools, 11 out of area (OOA)
- 3 attended special schools, 5 in alternative provision (AP)
- 7 (3 BwD, 4 OOA) achieved Eng/Maths @ 5+
- 9 (4 BwD, 5 OOA) achieved Eng/Maths @ 4+
- 1 YP in AP did not achieve any qualifications.
- YP achieved a grade 9 in Religious Studies along with other GCSEs
- YP had 5% attendance pre care in Year 9 who achieved 7 GCSEs at 5 @ 5+ and 2 @ 4+.
- YP with mental health issues who was in secure provision in Y10 achieved 5 GCSEs @ 4+ including Eng/Maths/Sci @ 5+ whilst placed in AP.
- YP had a placement breakdown and had to move 2 weeks